



# CALIFORNIA STATE BOARD OF EDUCATION ITEM # 34

## JUNE 2003 AGENDA

**SUBJECT:**

Permanent Regulations for the Reading First Program.

<input checked="" type="checkbox"/>	ACTION
<input type="checkbox"/>	INFORMATION
<input checked="" type="checkbox"/>	PUBLIC HEARING

**RECOMMENDATION:**

Hold a public hearing (as required by the Administrative Procedure Act) regarding the proposed permanent regulations for the Reading First Program. After considering any public comment received either (1) approve the proposed permanent regulations or (2) amend the proposed regulations and direct that they be sent out for 15-day public review in accordance with the Administrative Procedure Act. Although the public hearing must be held, action on the proposed regulations may be postponed to another meeting if such is the State Board's desire.

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**Summary of Previous State Board of Education Discussion and Action.**

At the April 2003 State Board meeting, Emergency Regulations for the Reading First Program were adopted, and the State Board directed that the permanent rule-making process be commenced using the text of the Emergency Regulations as the text of the proposed permanent regulations. In accordance with the Administrative Procedure Act, a public hearing on the proposed permanent regulations is scheduled for 9:00 a.m. (or thereafter as the business of the State Board permits) on Thursday, June 12, 2003.

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**Summary of Key Issue(s).**

This regulation affects how the amount of the grant for each approved subgrant application is calculated. Specifically it provides that the per-classroom amount of between \$6,500 and \$8,000 be applied only to classrooms that agreed to implement the full English language arts program in the adopted instructional materials in English for one hour in Kindergarten and 2.5 hours in grades 1-3, inclusive, each day. This is necessary to implement California's Approved Reading First Plan which was approved by the USDE based on California's scientifically research based adopted instructional materials in English that are aligned to California's English-Language Arts Content Standards and support students reaching proficiency on California's English-Language Arts Content Standards Test by the end of third grade.

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**Fiscal Analysis (as appropriate).**

N/A.

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**Background Information attached to this Agenda Item.**

Rule-making package, including the text of the proposed permanent regulations.

Also available on the CDE Web site at <http://www.cde.ca.gov/regulations/reading1stnotice.pdf> and <http://www.cde.ca.gov/regulations/reading1streg041803.pdf>